

To learn all the tech
stuff in schoology.
And to be friends
with everyone. 💙

To finish aleks
before first
semester ends.

Know english in
this years, good
study

I hope to go
back to real
school again!

Curriculum Night

Is to be
a dancer

To build a
positive
relationship with
each of you. 💜

My hope is that I
can learn on online
just like I learn in
regular school.

I hope to be
better at
drawing.

Suggested Slides

- *All about me*
- *Weekly Schedule*
- *Zoom– brief discussion on student expectations while in Zoom meeting.*
- *Schoology – brief discussion sharing what is there and how to find it.*
- *Assignments– where to find them, independent work, feedback/not grading*
- *Student expectations*
- *Parent expectations*
- *Tech help desk – where to find it, how to use it.*
-



Meet Your Teacher!



she/her

Ms. Solar



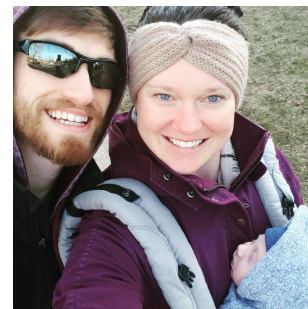
New mom



Eoin



Raleigh, Mo,
and Snowbell



Mr. Giese

Likes



The Outdoors








































Books & Tea



Music

Our Weekly Schedule (w/ Specials)

Monday	Tuesday	Wednesday	Thursday	Friday
Class Meeting 10-8:40 	Class Meeting 10-8:40 	Class Meeting 10-8:40 	Class Meeting 10-8:40 	Class Meeting 10-8:40 
P.E. 8:40-9:10 	Music 8:40-9:10 	Independent Work Time 	Library 9:40-9:10 	Art 9:40-9:10 
Recess 9:10-9:40	Instrumental 9:10-9:40 		Art 9:40 	Spanish 9:40-9:40 
Social Studies 9:40-10:20 	Social Studies 9:40-10:20 		Social Studies 9:40-10:20 	Social Studies 9:40-10:20 
Recess 10:20-10:40	Recess 10:20-10:40		Recess 10:20-10:40	Recess 10:20-10:40
Reading/Writing 10:40-11:40 	Reading/Writing 10:40-11:40 		Reading/Writing 10:40-11:40 	Reading/Writing 10:40-11:40 
Lunch 11:40-12:30	Lunch 11:40-12:30		Lunch 11:40-12:30	Lunch 11:40-12:30
Math 12:30-1:30 	Math 12:30-1:30 		Math 12:30-1:30 	Math 12:30-1:30 
Independent Work/ Intervention 1:30-2:00 	Independent Work/ Intervention 1:30-2:00 		Independent Work/ Intervention 1:30-2:00 	Independent Work/ Intervention 1:30-2:00 
Office Hours 2:00-2:30 	Office Hours 2:00-2:30 		Office Hours 2:00-2:30 	Office Hours 2:00-2:30 
Recess 2:30-3:00	Recess 2:30-3:00		Recess 2:30-3:00	Recess 2:30-3:00
Closing Circle 3:00-3:13 	Closing Circle 3:00-3:13 		Closing Circle 3:00-3:13 	Closing Circle 3:00-3:13 



Zoom



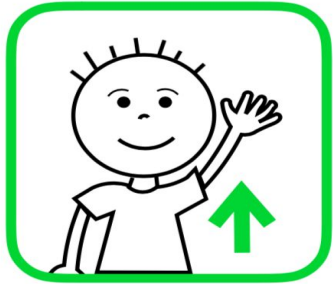
Google Meet



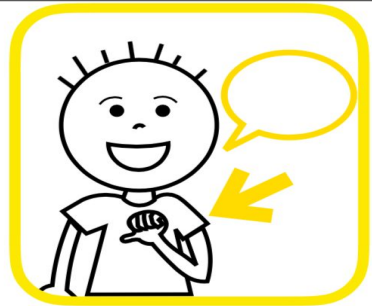
Need help?



Behavior Expectations



I can **RAISE MY HAND**
if I want to talk.



When I see my name or I am
called on, it is **MY TURN**.



I will **LISTEN** when it is
someone else's turn.



I will stay in **ONE SPOT** unless the
directions are to get up or move.



UNMUTE



MUTE

Community Expectations

Be present

Use caring and
compassionate
words and
actions

Support
each other

Participate
Daily

Provide safe,
developmentally
and culturally
responsive
instruction

Give Grace &
Space

Monitor Work
completion

Try your best

Turn in class
work

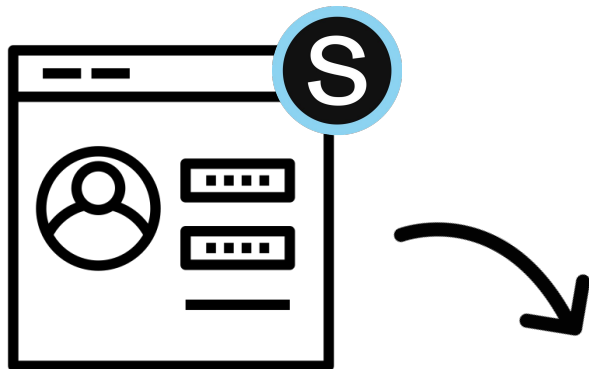
Give Feedback

Ask for help

Put away/turn off
cell phones, apps,
video games, etc.
during class time.



Schoolology



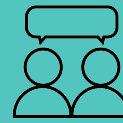
Now let's
login to
Schoolology.



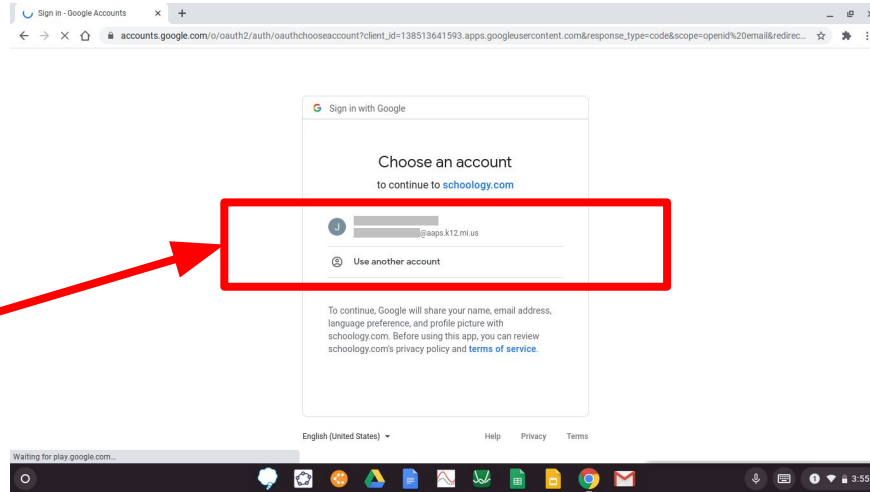
MUTE



Schoology



Click your name





Schoology



Click our
Classroom icon

The screenshot shows the Schoology interface with a blue header bar containing the Schoology logo and navigation links: COURSES, GROUPS, RESOURCES, GRADES. On the right of the header are icons for search, calendar, email, notifications, and a user profile for 'STEAM DemoStudent'. Below the header, the 'COURSE DASHBOARD' is active, showing a grid of course cards. The top-left card is 'AAPS Homebase 2020' by 'Scarlett Middle School', which is highlighted by a red arrow. Other cards include 'My Sandbox: Section 1' and 'LEVEL UP HANDS-ON'. On the right side of the dashboard is an 'Overdue' section listing assignments with due dates and times, such as 'Comp Assignment #1' on Friday, November 29, 2019, and 'Social studies assignment' on Friday, July 31, 2020. A small 'S' icon is visible in the bottom right corner of the dashboard area.



RECENT ACTIVITY

COURSE DASHBOARD



Elementary Kindergarten: Section 104



Pittsfield Elementary School



Art K: Section KastaniE



Pittsfield Elementary School



Vocal Music K: Section KastaniE



Pittsfield Elementary School



Kastanis Sandbox : Section 1



Pittsfield Elementary School

Upcoming

Calendar

TUESDAY, FEBRUARY 2, 2021

📅 School Picture Day

TUESDAY, MARCH 16, 2021

📅 School Picture Retake Day

RECENT ACTIVITY

COURSE DASHBOARD



Elementary Kindergarten: Section 104



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Art K: Section KastaniE



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Vocal Music K: Section KastaniE



Pittsfield Elementary School



Kastanis Sandbox : Section 1



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Upcoming

[Calendar](#)

TUESDAY, FEBRUARY 2, 2021

📅 School Picture Day

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▼ Course Options

📁 Materials ▾

📄 Updates

📊 Gradebook

⚙️ Grade Setup

🎮 Mastery

★ Badges

📋 Attendance

👤 Members

📈 Analytics

📅 Workload Planning

🗣️ Conferences

Elementary Kindergarten: Section 104

📁 Zoom

Next ▶

📁 Add Materials ▾ Options ▾ ↶

📺 Ms. Kastanis' Class Meeting Zoom ⚙️ ▾



Course Options

Materials

Updates

Gradebook

Grade Setup

Mastery

Badges

Attendance

Members

Analytics

Workload Planning

Conferences

Elementary Kindergarten: Section 104

Zoom

Next

Ms. Kastanis' Class Meeting Zoom



zoom

User guide

Course Meetings

Office Hours

Study Groups

Schedule a New Meeting

Start time	Title	ID
Mon, Oct 05 8:00 AM	Ms. Kastanis' Class Meeting Recordings Reports Sessions	97795345802

Join


More

Ms. Kastanis' Class Meeting #1	Start time: 10/05/2020 08:00 AM	Duration: 02:00
Ms. Kastanis' Class Meeting #2	Start time: 10/06/2020 08:00 AM	Duration: 02:00
Ms. Kastanis' Class Meeting #3	Start time: 10/07/2020 08:00 AM	Duration: 02:00
Ms. Kastanis' Class Meeting #4	Start time: 10/08/2020 08:00 AM	Duration: 02:00
Ms. Kastanis' Class Meeting #5	Start time: 10/09/2020 08:00 AM	Duration: 02:00

Independent Work Choices

Do First -

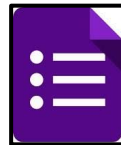
Check your **Monday** Schoology Folder

- Math  Social Studies 
- ELA 
- Specials      

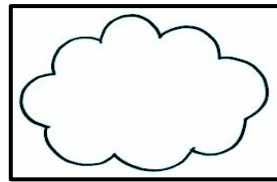
Do Next -



Lexia Core 5



Interest
Survey



Hopes & Dreams

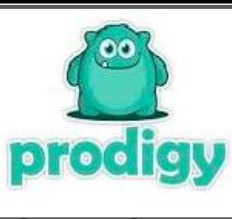
DO ANYTIME



Read a book



Write a story



Class Code:
6BBA4E

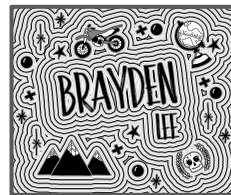


Code:
jui4168



Everyday
Math Games

Storyline Online



Name Art



Assignments

Materials		Due Date, A		View							
OVERALL	20-21	S.S. Tribe Res...	Unit 0 (#11 - ...	Unit 0 (#12 - ...	Unit 0 (#13 - ...	Unit 2, Lesso...	Writing Stam...	Writing Stam...			
Calc.	Calc.	1 PTS	1 PTS	1 PTS	1 PTS	1 PTS	1 PTS	1 PTS			
100	100		1	1							
N/A	N/A										
100	100		1	1							
100	100		1	1			1	1			
100	100		1	1			1	1			
N/A	N/A										
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			
100	100		1	1			1	1			

- Turned in through Schoology
- Monitored for completion
- Not graded
- Used to give individual feedback
- Used to inform report cards

Social Studies

This year we will focus on U.S. History from the beginning to the writing of the Constitution and Bill of Rights. During remote learning, instruction will be delivered synchronously and asynchronously, utilizing a variety of sources, including current events. Here are the specific units and tentative timing:

- Unit 0: **The Land We Stand On** - September 14th - October 9th
- Unit 1: **Three Worlds Interact** - October 19th - November 13th
- Unit 2: **Colonization**- February 1st - February 26th
- Unit 3: **The American Revolution** - May 3rd - May 28th
- Unit 4: **The U.S. Constitution** - May 31st - June 11th

Science:

These units are founded on research-backed beliefs about the process by which students construct their understanding of science. These beliefs and values underlie our instruction and curriculum development in the form of Core Principles.

Phenomenal Science Core Principles:

1. Student Centered / Student Driven
2. Elicit prior knowledge
3. Key questions about Real World Phenomena
4. Activity Before Concept
5. Concept Before Vocabulary
6. Evidence is the heart of the scientific enterprise.
7. Talk, argument and writing
8. Classroom Culture
9. Application
10. Assessment
11. Science Driven Integration of content areas
12. Understanding is Constructed Socially
13. Phenomena-Based Engagement

The Units:

PLTW (Project Lead The Way) *Matter & Interactions* Nov- Dec

Go With The Flow *Earth's Systems* Jan.

To Infinity & Beyond *Earth & the Universe*
March

Round & Round *Matter, Energy, & Ecosystems* April

Phenomenal Science Core Principles:

This unit is founded on research-backed beliefs about the process by which students construct their understanding of science. These beliefs and values underlie our instruction and curriculum development in the form of Core Principles. Here are the PS Core Principles in summary:

1. **Student Centered / Student Driven** – Instruction begins with the student’s ideas and understanding and follows the growth of the student throughout the instructional cycle.
2. It’s critical to **elicit prior knowledge** as a unit or lesson begins.
3. **Key questions** about **Real World Phenomena** should drive student explorations and investigations.
4. **Activity Before Concept** – Student inquiry-based explorations which give personal experience with phenomena and ideas should precede a presentation of science ideas.
5. **Concept Before Vocabulary** – Attaching science vocabulary to concepts developed by student investigations yields more success than beginning a unit or lesson with a list of science vocabulary.
6. **Evidence is the heart of the scientific enterprise.** Students generate evidence and analyze patterns in data that help to construct scientific explanations around key questions.
7. **Talk, argument and writing** are central to scientific practice and are among the most important activities that develop understanding.
8. Development of a healthy **Classroom Culture** by setting classroom norms and teaching students how to engage in productive discourse is vital to engaging students science discourse for deep science learning.
9. **Application** of the ideas to explain phenomena and / or engineer solutions provides review, extends understanding, and reveals relevance of important ideas.
10. **Assessment** of knowledge, skill, and reasoning should involve students throughout the learning process and be well aligned to the main objectives and activities of the unit.
11. **Science Driven Integration of content areas** allows for a synergy that leads to greater understanding in all content areas. Students who read and write about science phenomena after engaging in hands-on investigation of the phenomena, have much greater understanding about both the phenomena and what they read or write about it. The Michigan Department of Education has identified the new science standards as an opportunity for [Supporting Early Literacy Development](#) and that science is an ideal vehicle for this integration.
12. **Understanding is Constructed Socially** through discourse and processing activities.
13. **Phenomena-Based Engagement:** In every instructional cycle, students encounter a puzzling event that really happens and are challenged to explain it. They develop their own explanation through intentional application of the Science and Engineering Practices, building understanding of core ideas, and consideration of the phenomena through the lens of a particular cross-cutting science concept. Through this active engagement, students must develop their own concept of the scientific phenomena under investigation



ELA- Reading

Units:

- Building Habits (Sept.)
- Readers Read with Power (Oct.)
- Interpreting Characters (Nov.)
- Informational Reading (Jan.)
- Interpretive & Analytic Reading (March)
- Historical Fiction Book Clubs (End of May)

During a **reading unit** we are continuing to **write**.



Structure:

- Daily Mini Lesson
- 20+ Minutes of Independent Reading
- Daily Assignment on Schoology



ELA- Writing

Units:

- Building Habits (Sept./Oct.)
- Persuasive Writing (Dec.)
- Informational Research Writing (Feb.)
- Narrative Writing (Memoir) (April)

During a **writing unit** we are continuing to **read**.



Structure:

- Daily Mini Lesson
- 20 Minutes of Independent Writing
- Daily Assignment on Schoology



ELA - Word Study

2-5 WORD STUDY WEEKLY OVERVIEW					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (Synchronous)		Embedded Mini Lesson Activity		Embedded Closure Activity	
Activities (Asynchronous)		Weekly Interactive Sort	Interactive Application Activity & Virtual Classroom with additional learning opportunities (including recorded mini lesson)	Interactive Application Activity	

Throughout **word study** we are continuing to apply what we know about words by **reading & writing**.


Structure:

- Tuesday/Thursday Morning Meeting, which includes a mini lesson or closure activity
- Explicit spelling generalization (Learning Target)
 - Taught, modeled, and practiced
- Application opportunities throughout the week via Schoology
- Additional opportunities for differentiated phonics instruction include Lexia Core-5, small group work, & individualized instruction & activities





ABC MINI LESSON - SORT 41: INITIAL HARD AND SOFT G AND C

G and C have hard sounds of /g/ and /k/ before a, o, and u (and also before consonants).
C has the soft sound of /s/ before e, i, and y; g usually has the soft sound of /j/ before ei, i, and y, but there are exceptions, for example give and girl.



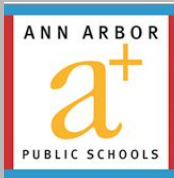
5th Grade Mathematics Units



Unit 1: Area and Volume	Unit 2: Whole Number Place Value and Operations
Unit 3: Fraction Concepts, Addition, and Subtraction	Unit 4: Decimal Concepts; Coordinate Grids
Unit 5: Operations with Fractions	Unit 6: Investigations in Measurement; Decimal Multiplication and Division
Unit 7: Multiplication of Mixed Numbers; Geometry; Graphs	Unit 8: Applications of Measurement, Computation and Graphing

Conferences





Tech Help



← → ↻ ⚠ Not Secure | a2schools.org/domain/48



Translate ▾ District Home Choose School ▾ Sign In

SEARCH

HOME | ABOUT | BOARD | SUPERINTENDENT | DEPARTMENTS | **STUDENTS & FAMILIES** | GET INVOLVED | FOR STAFF |

Resources for Students, Parents & Families

Continuous Learning Resources for Coronavirus Closure Period

▶ Student Resources

▶ Family & Parent Resources

▶ Reports & Accountability

Curriculum & Instruction

▶ Read by Grade Three Law

[Google Apps for Education - Parent FAQs](#)

[Community Resource \(CR\) Program](#)

[Section 504 & ADA Compliance](#)

[Rights & Responsibilities - AAPS
Students, Teachers, Staff, Parents,
Guardians](#)

 **schoolology**
A PowerSchool Unified Classroom™ Product

PowerSchool
[Parent Account Setup Info](#)

 **SCHOOLMESSENGER**
[Our Parental Notification System](#)

Tech Help



For questions about devices or a WiFi Hotspot, please email family_techsupport@aaps.k12.mi.us. Here's a **Student Mobile Device Hotspot Form**; we are also in partnership with Comcast Essentials. Live technical support is available, 7:30 a.m. to 5:00 p.m. at the AAPS Parent Help Desk, **734-997-1222**.

Para Español 734-997-1246.